Child Abuse

Child abuse can take any of the following forms:

- Neglect
- Physical
- Sexual
- Emotional

In cases of suspected abuse, the school will inform

Social Services, SELB and CCMS.

It is NOT the responsibility of the school to

investigate suspected abuse.

Parents should be aware that where there is suspected abuse, the welfare of the child is

paramount. In the interest of the child, staff may need to share information with other professionals.

However, we will ensure that a proper balance between protecting the rights of the child and respecting the rights and needs of families is maintained. Information will be shared **only** with those who need to know.

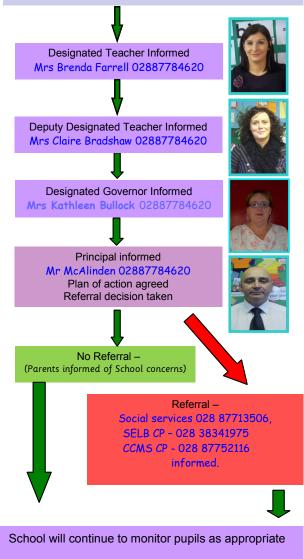
We recognise that very young

children and those with Special Needs or disabilities have equal rights to protection. Adults in school, charged with their care,

follow the school's Intimate Care Policy and procedures. Copies of this policy and of our Child Protection Policy are available on request.

St. Peter's Primary School Collegeland PROCEDURES FOR HANDLING SAFEGUARDING OF CHILDREN

Disclosure/Concerns regarding abuse or neglect by any adult



Saint Peter's Primary School, Collegeland 90 Collegelands Rd Moy Co. Tyrone BT71 6SW Phone: 02887784620 Email: info@www.stpeters.collegelands.ni.sch.uk Saint Peter's Primary School, Collegeland 90 Collegelands Rd Moy Co. Tyrone BT71 6SW Phone: 02887784620 Email: info@www.stpeters.collegelands.ni.sch.uk





Safeguarding Information For Parents

Mission Statement "Learning is Jun.... Together as One"

Our Aims...

Stated among the aims of our school, is our intention to provide for our pupils, a happy and child-centred environment, in which every effort is made to ensure that the potential of each child is realised....

In St. Peter's we recognise the need to have clear policies and procedures in order to secure the welfare, safety and protection of our pupils to the best of our ability.

This leaflet outlines our Pastoral Care approaches and summarises our Child Protection procedures which follow the guidance of the;

Department of Education, Southern Area, CCMS and SELB and Schools Child Protection policies.

All adults who work with children in St. Peter's will be vetted in accordance with DENI / SELB guidelines.

If you, as a parent have any concerns or complaints in relation to any child protection issue

Please do not hesitate to contact the designated child protection teachers here at school. We will ensure that any concerns will be fully investigated and parents will be informed of our findings.

Safe-Guarding Team

The Designated Teacher for Child Protection

> Mrs Brenda Farrell 02887784620

The Deputy Designated Teachers for Child Protection Mrs Claire Bradshaw 02887784620 Safeguarding Team/Principal Mr Jim McAlinden 02887784620

> Designated Governor Mrs Kathleen Bullock 02887784620

It is the responsibility of the designated and deputy designated teachers to ensure that the procedures, described in the DENI publication 'Pastoral Care in Schools-Child Protection (1999)' are followed.

All staff in St. Peter's are involved in the development and delivery of our Pastoral Care programme, which includes:

- Providing a range of experiences to support our pupils' personal, social and emotional development.
- Teaching our children specific strategies to keep themselves safe from harm.
- Involving our children in daily 'healthy living' practices which we hope will influence their whole lives
- Teaching our children about bullying its meaning and its consequences and how to deal with bullies.

The principal concern of all the adults in our school is the care, welfare and safety of our pupils.

This is reflected in the aims of our Child Protection Policy:

- To put in place appropriate
 background checks on all staff and
 volunteers.
- To ensure that everyone who works in our school knows how to identify signs of abuse and has clear guidance on the action which is required where abuse or neglect of a child is suspected.
- To work together with all agencies concerned with the protection of children.
- To help our pupils learn about the risks of possible abuse, to recognise
- unwelcome behaviour in others and to acquire the confidence and skills to keep themselves safe.



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